



**Request for Approval  
to Register**

ED 432: Instruction and Assessment in the Urban Secondary Classroom

For MA, MAT, and MST Students

Title (Mr., Mrs., Ms. Dr.)	Name (Last, First, MI)		
University ID # (9-digit number)		Email Address	
<b>Provide semesters prerequisite(s)* were completed and grade earned:</b>			Term you want to take ED432
ED402/403 _____	ED421/445 _____	SPED410 _____	CI504 (if required) _____
Courses in the major left to be completed: _____			

I, \_\_\_\_\_ understand that **FOLLOWING THE RELEASE OF GRADES FOR THE SPRING 2017 TERM** and upon approval by the Council on Teacher Education, I will receive an email letting me know that I have been approved to register for ED 432 (5 semester hours), for the Fall 2017 term. I am aware that if I have any other type of hold on my account, I will not be able to register until the holds are cleared. **I understand that I will not be able to register for ED 432 after the regular registration deadline of August 25, 2017. I take full responsibility for registering myself before the deadline if I am cleared to do so.** Submission of this form does not guarantee me a placement in the course. I recognize that I cannot register before my appointed registration date. For any reason that I decide not to be registered in this course, I must officially withdraw myself from the course.

Student's Signature: \_\_\_\_\_ Today's Date: \_\_\_\_\_

NOTE: In order to be approved to register for ED 432, you must have already been accepted into candidacy. Candidacy applications need to be submitted by the 10<sup>th</sup> day of each semester for consideration in that same semester.

**Deadline date: Wednesday, March 15, 2017** You must submit this form to the Council on Teacher Education Office **no later than 5:00 pm, Wednesday, March 15, 2017.**

\* Prerequisites are courses that MUST be completed prior to being considered eligible to register for ED432. You MUST have a cumulative 3.0/4.0 GPA in the prerequisite courses before taking ED432.

**ED 432: Instruction and Assessment in the Urban Secondary Classroom**  
**Student Information Sheet**  
 (Keep a copy for yourself)

Fieldwork for ED432 requires a **minimum of 60 hours** in a high school classroom in a Chicago Public School. The hours you will spend in a CPS high school this semester are an important step in becoming a licensed teacher, and need to take a priority in your semester schedule. Your field experience in this course will involve a considerable amount of time in a school. You will be observing classes, working with your cooperative teacher, and teaching 5-10 of your own lessons. It is important that you have a minimum three hour, 3-5 days a week block of time available to devote to your field experiences.

Title (Mr., Mrs., Ms. Dr.)	Name (Last, First, MI)	University ID # (9-digit number)		
Indicate any name(s) you have used on previous academic records different from above (Last, First, MI)				
Current Address:			Apt. No.	Home Phone Number (incl. Area Code)
City	State	Zip Code	Alternate Phone Number (incl. Area Code)	
Email Address				

**Program**

Graduate Program		Area of Licensure				
<input type="checkbox"/> MA	<input type="checkbox"/> MAT	<input type="checkbox"/> MST	<input type="checkbox"/> English	<input type="checkbox"/> History	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Spanish
Expected term of Student Teaching		Name & location of high school you graduated from				
Where have you completed your previous observation hours?		Transportation Do you have access to a car? <input type="checkbox"/> Yes <input type="checkbox"/> No If you do not have a car, how do you plan to travel to your placement?				
Please choose your top two preferences for geographic areas in the city						
<input type="checkbox"/> North	<input type="checkbox"/> Northwest	<input type="checkbox"/> West	<input type="checkbox"/> Central	<input type="checkbox"/> Near South	<input type="checkbox"/> Far South	

Please note that these preferences will be taken into account for your school placement, but are not guaranteed. Students are placed in schools with quality mentor teachers in CPS high schools where UIC has established partnerships. We also consider students' geographic preference and current residence and attempt to place students in small clusters at each school. When approaching your observation hours this semester, consider the fact that Chicago Public Schools spans a city of 234 square miles and includes over 100 high schools. The average commute time in Chicago is over 30 minutes, and it is likely that your commute will reflect this average, depending on where you live.

Organizing these placements takes a tremendous amount of time and energy, as teachers and principals agree to welcome UIC teacher candidates into their schools and classrooms and take on the work of mentoring future teachers. For this reason, please note that **once school placements are assigned, they will not be changed.** Students will be notified of their field placements once the course begins.