



COUNCIL ON TEACHER EDUCATION

Cooperating Educator Professional Growth Log

Complete this form and submit it to uic_cte@uic.edu. Retain a copy of this form for 6 years for ISBE auditing purposes.

Name: John Doe		Optional: Previous Name(s):
IEIN: 12345	Email: jdoe@org	Semester & Year of Service: Spring 2023
Host School: LMNOP Elementary		
UIC Teacher Candidate(s) Name(s): Student Teacher		

Activity resulting in your own professional growth	Start Date MM/DD/YY	End Date MM/DD/YY	Time Start	Time End
I learned how to adapt a new math curriculum. I had to learn how to model how to utilize a new curriculum and figure out how to plan using a new format to show what that process looks like for my student teacher. This planning and process happened every Thursday in January leading into February for a total of two hours per session.	1/11/23	2/1/23	12:45pm	2:45pm 8 hours
I learned how to facilitate planning and implementation of a new reading curriculum in order to model for student teacher's benefit. This planning and process happened every Thursday from February 8th through March 7th for a total of two hours per session.	2/8/2023	3/7/2023	12:45pm	2:45pm 8 hours
Debunking Common Core Standards. In my mission to help my student teacher understand the importance of using standards-based learning materials and activities, I had to learn how to break down the standards into manageable chunks so that my student teacher could understand how to do so herself when she makes lesson plans. We spent a couple of days during my lunch/prep time to discuss this so that it was evident in her planning.	3/1/23	4/5/23	12:45 pm	2:45pm 4 hours
During teacher directed professional development day I spent 2 hours diving into mentoring strategies and analyzing ways to help my student teacher understand how to make learning relevant to students by creating material that serves their interests. It was a learning experience for me because I had to reflect on the strategies I use to gauge student interest and why it is an important practice.	4/1/23	4/1/23	12:45pm	2:45pm 2 hours
I learned how to explain and reflect on my own classroom management strategies in order to equip my student teacher with possible strategies that she can use in her future classroom. I wrote out strategies and we discussed them and did team planning for implementation for every Friday for four weeks of her experience with taking over the class.	4/5/23	4/26/23	12:45 pm	2:45 pm 8 hours

Total Hours: 30

Cooperating Educator
Signature: John Doe